

## French

KS2 two-year programme

Year A (2021-22)

Subject	Autumn term	Spring term	Summer term
French	Numbers 0 to 20 Classroom language and instructions How are you ? Descriptions using a colour adjective (adjective position) Nativity play The tradition of "la bûche de Noël"	Fruits Forming the plural of nouns Days of the week Foods Parts of the body Learning that all French nouns have a gender (Masc/fem) Easter poem	Animals Numbers 21 to 31 Months of the year Bastille day, the start of the French Revolution Birthdays Making a presentation Taking part in a conversation

Year B (2022-23)

Subject	Autumn term	Spring term	Summer term
French	Classroom language and instructions Descriptions using a size adjective (adjective position) The French vowel sounds The weather Nativity play	Writing a new year's card Clothing Family The first-person possessive adjective (mon/ma/mes) Pets	Expressing likes and dislikes Third-person singular pronouns (il/elle) Leisure activities Numbers: Multiples of 10 up to 50

KS1 French long-term Planning: Two-year rolling Programme

(year 2021-2022)

Subject	Autumn	Spring	Summer
French	Name (question and answer) Responding to the traditional song: "Un, deux, trois, nous irons au bois" Classroom instructions Designing an ice-cream menu Buying an ice-cream Nativity Role-play Discussing a French Christmas meal	Classroom instructions (part 2) Describing a book character using a colour adjective The tradition of "La Chandeleur" Age (question and answer) Prices, Euros Simple directions An Easter tradition	Responding to the story: "Je veux ma banane " Hometown (question and answer) Telling the time O'clock Expressing simple likes Performing a role-play

(year 2022-2023)

Subject	Autumn	Spring	Summer
French	Numbers 1 to 12 Classroom instructions The Planets Days of the week Nativity Role-play Responding to a French Christmas song	Classroom objects Describing a classroom object using a simple adjective Classroom language French castles Numbers 1-16 Traditional Easter treats	Presentation (name, age, hometown) The story "Je m'habille et je te croque" (an introduction to clothing) Responding to the song: "Loup, où es-tu ?" Performing a role-play The weather

Reception

Subject	Autumn Term	Spring Term	Summer Term
French	<p>Greetings                      Name                      Basic classroom instructions                      Numbers 1 to 5                      Responding to the story: "Toutes les couleurs" (an introduction to colours)                      Onomatopoeic animal sounds                      Responding to a non-fiction book about pets: "Les bébés de compagnie"                      Nativity role-play                      A French celebration: "La Saint Nicolas"</p>	<p>A French celebration: "La fête des rois"                      Age                      Fruits                      Numbers 1 to 10                      Responding to the French song, "La tête, les épaules, les genoux et les pieds"                      Responding to the traditional French tale, "Le loup et les trois petits cochons" (comparison with the English version)                      The tradition of "Le poisson d'avril"</p>	<p>Birthday wishes/birthday song                      Hometown                      Transport                      Parts of the head                      Responding to the story: "la chenille qui fait des trous"                      Playing a game of "Build a beetle" in French</p>